

**Grade Level:** Seventh Grade

**Subject Area:** English Language Arts

**Materials Needed:**

Bus

Paraprofessional

Notebook

Writing tool

**Standards:**

7.W.10 Write routinely over extended time frames (time for research and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

**Objectives:**

Students will demonstrate their ability to write about a short time frame from their field trip to the Pumpkin Patch.

Students will write for a range of discipline-specific tasks, purposes and audiences.

**Learning Activities:**

- Teacher will make sure bus is lined up for the field trip that day.
- Teacher will call and make sure that the Pumpkin patch is ready for us to come on the field trip.
- Teacher will discuss with the class about specific things to look for, so they will be able to write about the field trip when they get back.
- The students will be required take notes while at the Pumpkin Patch.
- Once the bus arrives at the school the students will load the bus. **An experienced paraprofessional will sit with Marie on the bus and be with her while at the Pumpkin Patch.**
- The children will be allowed to explore the Pumpkin patch in partners. They will be required to keep track of the time. **Marie's and her partner will also be accompanied with the paraprofessional in case of emergencies.**
- All students will meet back at the bus at 2:00.
- Students will arrive back at the school at 2:30, they will be required to write in their daily journals for the next half hour. **Marie and the Paraprofessional will talk about the notes that she took at the Pumpkin Patch.**  
**Marie will also be given prompts to do her best writing in her journal.**

**Assessment:**

The students writing will be reviewed to look for discipline-specific tasks, purposes, and audiences.

**Reflection:**