

**Grade Level:** First Grade

**Subject(s) Area:** English Language Arts

**Materials Needed:**

- Asking and answering questions flip chart
- Book: When and Why Did the Horse Fly? By: Cari Meiser
- Book: The Pilgrims' First Thanksgiving By: Ann McGovern
- Large Sticky Note paper to make poster
- Sticky Notes

**S**Standards:

- 1.RL.1 Ask and answer questions about key details in a text.
- 1.RI.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

**O**bjectives:

- Students will demonstrate their understanding about the text by producing questions about the text and being able to answer questions.
- Students will demonstrate their ability to ask questions about the text to clarify the meaning of words and phrases by designing a poster, with questions about the text.

**L**earning Activities:

- A flip chart will be used to introduce the strategies of asking and answering questions to improve comprehensions.
- Once we have had a class discussion, the class will transition to the carpet area.
- I will start by reading the book When and Why did the Horse? By Cari Meister.
  - This book will help introduce asking questions to the students.
- We will have a group discussion to identify why you should ask questions about the text.
- A large poster will be created with the title Let's Ask Questions.
- The subtitle of the poster will read Reasons to Ask Questions
  - As a class, we will construct the poster together. Organizing the children's thoughts on why they believe it is important to ask questions. I would make sure to go over the key parts such as, if you are curious about something, if you want to predict what will happen, and if you want to make something more clear.
  - During this discussion I will ask specific questions to students to help check for understanding. By calling on specific students, and asking questions to help the students think more deeply about the topic.
- Once we finish this discussion about asking questions I would read an informational story to the class.
  - Since it is close Thanksgiving I would read the book The Pilgrims' First Thanksgiving By: Ann McGovern.
- Once we finish with the story I would have a class discussion about the book and what the informational text was about.

- The class would transition back to their desks. While at their desk I would pass out a sticky note to the children and ask them to write down a question about the story.
  - I will use this as a check for understanding, to see if the students understand asking questions.
- Once the students complete writing down their question on the sticky note I would have them post the sticky note on the poster we created. (having the students write their names on the back instead of the front)
- Once each student has posted their question on the poster, as a class we would discuss each of the questions and talk about the answer to the question as a class.

## Assessment:

- Each student will make their own newspaper article about The Pilgrims First Thanksgiving.
  - Students will come up with questions to ask a specific character from the book about the first thanksgiving.
  - Students will write the questions and look for the answers to the questions in the book.
  - Students will then write about the character they are interview and give information about them that the book talked about.
  - Students will also draw a picture of the character they interviewed to go into their newspaper articles.
  - The last section of the newspaper article will include the differences between the first thanksgiving and the thanksgiving that the students celebrate.

Performance-Based Assessment Rubric				
	4	3	2	1
Ask and answer questions about key details in a text.	The student was able to ask questions about the text. The student was able to find the answers to all the questions.	The student was able to ask questions about the text. The student was able to find the answers to some but not all to the questions.	The student was able to ask questions about the text. The student was not able to find the answers to the questions.	The student could not ask any questions about the text.
Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	The student was able to ask questions about the text to clarify the information. The student was able to find the answers to all the questions.	The student was able to ask questions about the text to clarify the information. The student was able to find the answers to some but not all the questions.	The student was able to ask questions about the text to clarify the information. The student was not able to find the answers to the questions.	The student could not ask any questions to clarify the information.