



HALEY KRUEGER

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Objective To obtain a teaching position at the elementary or special education level to utilizing my responsibility for student learning, pedagogical content knowledge, and professional characteristics along with my knowledge of learning styles to positively impact student learning.

Education **Bachelors of Science in Elementary Education** December 2015
Bachelors of Science in Special Education December 2015
University of Mary, Bismarck, ND GPA 3.0460

Certification North Dakota State Teaching License pending December 2015

Teaching **Practicum Teaching**

Experience: Will-Moore Elementary School – Fourth Grade Feb. 2015 – Mar. 2015

- Created and implemented developmentally appropriate learning activities in the subject areas of science, mathematics, reading, social studies, and art to stimulate student interest, expand student learning to meet North Dakota Common Core and State Content Standards.
- Differentiate instruction to accommodate the varying needs and learning styles of the children in the classroom.
- Contributed to Professional Learning Community meetings involving teachers, school psychologists, and interventionist coaches.

Centennial Elementary School – First Grade Oct. 2014 – Dec. 2014

- Created and implemented developmentally appropriate learning activities in the subject areas of physical education, music, English language arts, and visual art to stimulate student interest, expand student learning to meet North Dakota Common Core and State Content Standards
- Differentiate instruction to accommodate the varying needs and learning styles of the children in the classroom.
- Contributed to Professional Learning Community meetings involving teachers, school psychologists, and interventionist coaches.

Centennial Elementary School – Special Education Feb. 2014 – Apr. 2014

- Instructed developmentally appropriate learning activities for students in the resource room in all subject areas.
- Observed student assessments done by special education teacher
- Observed students in their regular education classroom setting
- Took part in an IEP meeting for a student with Learning Disability

Related Experience: **Bismarck Parks and Recreation – BLAST** Sept. 2010 – Current
After school program leader
● Implemented appropriate learning activities and games for elementary students to participate in and learn from after school.

Respite Care June 2014 – Current
Care Taker for a young adult with Cerebral Palsy
● Provided relief for parents of a young adult with Cerebral Palsy. Provided personal cares such as, bathing, assisting in toileting, medications, and other daily living.

Professional Organizations: Memberships Current

- Member, National Education Association (NEA)
- Member, Student Education Association
- Member, North Dakota Reading Association (NDRA)
- Member, South Central Reading Council (SCRC)

- Activities:**
- First-aid / CPR Certified - Current
 - Administer KeyMath3 assessment on a high school student - Spring 2015
 - Administer GORT5 assessment on a high school student - Spring 2015
 - Attended three PLC meetings at Will-Moore Elementary School - Spring 2015
 - Heritage Center teach at Bismarck State Capital Building - In Process
 - Planned and presented science experiment at Bismarck Life After School Time (BLAST) - Spring 2015
 - Participation in Family Mentorship Project - Spring 2015
 - Administer DIBELS assessment on third grade student - Fall 2014
 - Attended two PLC Meetings at Centennial Elementary School - Fall 2014
 - Technology Workshop - Fall 2014
 - Promethean Activeboard
 - Symbaloo
 - Attended an IEP Meeting with Occupational Therapy and Nursing students - Spring 2014
 - Administer Mock IEP Meeting - Spring 2014
 - Read Aloud to Kindergarten students at Sunrise Elementary School - Fall 2013