

# University of Mary Division of Education

## Lesson Plan Format

**Grade Level:** First Grade

**Subjects Area:** English Language Arts

**Materials Needed:**

- Anchor Chart
- Words cut out for the children
- Tape

**S**standards:

- RF.2.A Demonstrate understanding of spoken words, syllables, and sounds (phonemes)

**O**bjectives:

- The children have been working on short u vowel sounds.
- Students will demonstrate their understanding of the short u vowel sounds.

**L**earning Activities:

- The students will be called over to the rug to start the lesson.
- I will have a chart premade and ready to go for the children to start filling out.
- The chart will be set up with the short u vowels at the bottom of the poster.
- The children will each be given a set of words to put up on the chart.
- Each child will take turns identifying the word that they have been given.
- They will then arrange the words on the chart in the correct places.

## Assessment:

- The students will be assessed by their ability to identify the work and the sounds of the letters.
- Each student will be asked to explain why their put the word in the category they choose.

## Reflection:

- I felt that this lesson went really well. The next time I teach this lesson I would make it so that it was on a larger surface. With a larger surface, more children can get up and put words on the wall. I think that having more children up at the same time will help with the classroom management. I feel that I could have used a better closer with the children, also.

