

# University of Mary Division of Education

## Lesson Plan Format

**Grade Level:** Fourth Grade

**Subject(s) Area:** Math / English Language Arts

**Materials Needed:**

- **PowerPoint Presentation**

### **S**standards:

- 4.L.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
- 4.OA.2. Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawing and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison.

### **O**bjectives:

- Students will demonstrate their ability of standard English capitalization.
- Students will show their ability to solve word problems involving multiplication and division problems.

### **L**earning Activities:

- Students will talk about the importance of capitalization.
- On the active board students will come up and underline the word in the sentence that should be capitalized.
- Once the students have an understanding of the words that they need to make sure are that all correct words are capitalized.

- After all the correct words are capitalized the students will solve the problem.
- For each PowerPoint I will draw sticks and have two individual students work together to solve the problem. They will discuss which letters need to be capitalized and how to solve the problem. The students will need to show the equation with the correct answer.
- Students will discuss with their peers the reason for the answer that they got.

## **A**ssessment:

- Students will be given a sheet of paper to create their own word problem. The students will be grade on a rubric for capitalization, showing the equation, solving the problem with the correct answer, and stating their reasoning.

## **R**eflection:

- I really enjoyed teaching this lesson to the students. They all seemed to be engaged and excited to come up to the word to do the corrections and figure out the word problem. The students all got to take a turn and write on the Activeboard. Some changes that I would make to the lesson would be giving the students marker boards, paper and pencils, or something to keep them engaged in the problem on the board. I think that the student's attention was kept on the board for the most part but there were a few moments that something could have been done to keep them engaged.