

## Article Summary School-Wide Positive Behavioral Support Program

Behavior Management EDU 595

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Curtis, R., Karvonen, M., Robertson, P., Van Horne, J. W. (2010). Outcomes of a School-Wide Positive Behavioral Support Program. *Professional School Counseling*, 13.

### Summary

Through this article it is talked about how school-wide behavioral support programs are becoming increasingly more popular. In 2002 more than 500 different school had put into place these kind of support programs. They are becoming popular in elementary, middle, high schools, and also juvenile justice programs. It also shows that having this kind of program in place at your schools causes behavioral problems to decrease between 20 to 60 percent. Most schools follow the five basic behavioral statements; be safe, be kind, be responsible, be respectful, and be mindful.

In one school they wanted to see how the school-wide positive behavioral support program would work so they did a ticket reward system. All staff members were provided 10 tickets to hand out to students throughout the week and the students would turn them into the office for a chance to win a prize at the end of the week. If a student got more than four in one day they were given a symbol to wear around their neck. This showed other students that they were being rewarded for their good behaviors. The results of this system showed to be good. Behavioral referrals decrease by almost 50 percent.

### Opinion

From this article and what we have learned in class behavioral support programs seem to be very successful and a great thing to have school-wide. This helps all the teachers make sure they are on the same level for discipline and see behavioral issues all the same. I feel this also helps with make teachers not pick on one student that they do like as much because they are looking for students doing good things rather than bad things. When a student is given positive reinforcement, such as tickets for good behavior and then a possible bigger reward for it at the end of the week, would make them want to possible continue the good behavior.

Students are going to feel better to receive positive reinforcement rather than punishments, positive or negative. They are going to continue to their good behavior too continue to get rewarded for it.