

# University of Mary Division of Education

## Lesson Plan Format

**Grade Level:** Fourth Grade

**Subject(s) Area:** Social Studies

**Materials Needed:**

- Introduction Presentations
- Classroom Computers
- Youtube format handout

### **S**standards:

- 4.2.6 Describe the daily lives (e.g., roles, shelter, significance of buffalo) of the first inhabitants of North Dakota.
- 4.6.2 Explain the contributions of various ethnic groups (e.g., Native Americans, immigrants) to the history of North Dakota (e.g., food, traditions, languages, celebrations)

### **O**bjectives:

- Students describe the daily lives of the first inhabitants of North Dakota with sufficient detail.
- Students explain the contributions off various ethnic groups to the history of North Dakota with sufficient detail.

### **L**earning Activities:

- A presentation will be shown to the children about the first inhabitants of North Dakota.
- The children will be divided into groups and be asked to do research on their specific type of North Dakota American Indian.
- Children will decide on a specific North Dakota American Indian Tribe that they would like to do more research about.
- Before the students start researching their specific topics, we will meet in the middle of the classroom and talk about the research that they came up with.

- Each students will talk about the information that they found and talk about why they would like to put continuous research on a tribe.
- The students will go back into their groups and
- The children will be asked to do research on the geography of the region where they lived, how they got their food, and the homes that they lived in.
- Once the children have finished their research, they will put the research into a graphic organizer. The graphic organizer will be in the format of Youtube to provide extra motivation for the students.
- The students will start with a Title of their Youtube Clip.
- They will then draw a picture of the topic related to their clip. In the may box. There is three small boxes on the side of the screen where students will draw or write about the locations, food, and house of their tribe.
- Once the students have each filled in their own graphic organizer they will come together as a group to do a presentation.
- The group will have five minutes to present about the clip that they made.

## **A**ssessment:

- Formative Evaluations will be used throughout the lesson to make sure that the students have an understanding of what is going on.
- A rubric will be used to assess the student's presentation and final projects.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>4.2.6 – Describe the daily lives of the first inhabitants of North Dakota</b>	<b>Students describe the daily lives of first inhabitants of North Dakota with little or no detail</b>	<b>Students describe the daily lives of first inhabitants of North Dakota with sketchy detail</b>	<b>Students describe the daily lives of the first inhabitants of North Dakota with Sufficient detail</b>	<b>Students describe the daily lives of the first inhabitants of North Dakota with substantial detail</b>

<b>4.6.2 – Explain the contributions of various ethnic groups to the history of North Dakota</b>	<b>Students explain the contributions of various ethnic groups to the history of North Dakota with little or no detail</b>	<b>Students explain the contributions of various ethnic groups to the history of North Dakota with sketchy detail</b>	<b>Students explain the contributions of various ethnic groups to the history of North Dakota with sufficient detail</b>	<b>Students explain the contributions of various ethnic groups to the history of North Dakota with substantial detail</b>
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## **R**eflection:

- I loved teaching this lesson to the children in my fourth grade practicum. They seem really excited to have the lesson connected to something that they knew something about, Youtube. The children were all really engaged and participated in the lesson by figuring out what lesson they wanted to research and learn more about. Along with doing the research they asked questions about the assignment to help them out along the way. One common question that was asked was if they would be making their graphic organizers into an actual Youtube video. If I were to teach this lesson again and had more time I would have the children do their research and connect the lesson with an art lesson. The children made dioramas of Teepee's, Wigwams, and Earth lodges later in the week so I would connect my lesson and have the children make a video of their dioramas, connected to the Native American Tribe that they researched. In the video they would visually show where they lived, what they lived in, and how they survived. I think this would help get more learning and hands on activities involved with the children.